

Spanish Curriculum Overview - Year 9

	Unit	Details
Autumn One	El Tiempo Libre - Música y Deporte Free Time – Music & Sport	Pupils will learn how to express their preferences for different genres of music and sports. Pupils will express their opinions using verbs like 'gustar' and will develop upon their prior knowledge of adjectives to describe Hispanic music. Pupils will build complexity of their written and spoken language using the present tense of 'soler' to express what music they usually listen to and will use their prior knowledge of the present tense to form verbs. Additionally, pupils will use the present continuous tense to discuss the advantages of music and will use other tenses to develop their responses to key questions. For sports, pupils will recall prior knowledge of the verbs 'jugar' and 'hacer' to discuss what sports they do and use the future tense to be able to describe what sports they will do in future.
Autumn Two	El Tiempo Libre - Televisión y Cine Free Time – TV & Cinema	In this topic pupils will develop upon their prior knowledge of television and cinema. Pupils will be able to use the present tense to express and justify extended opinions on different TV programs and film genres. Pupils will be able to use correct adjectival agreement with a range of adjectives to give both positive and negative opinions. To consolidate this, pupils will use topic specific vocabulary to produce a film critique about a film they have seen recently. In addition, pupils will also learn to talk about what is trending and to describe the plot of a film. To practise this, pupils will develop their exam skills through the preparation of a photo card from the speaking exam. They similarly will also use exam skills to answer a role-play question to make arrangements to meet with friends.
Spring One	El Tiempo Libre - Comida Free Time – Food & Eating Out	While revisiting prior knowledge from Year 8, in this topic pupils will expand their cultural capital through the exploration of typical Spanish dishes. Pupils will develop knowledge of food vocabulary and opinions about Spanish food. Revisiting the healthy lifestyle topic, pupils will practise their learning through solving a mystery on who has the healthiest lifestyle. Pupils will also be able to express food and drink preferences using different tenses, a range of opinions and comparisons. Furthermore, pupils will have the opportunity to participate in a food tasting which will deepen further their understanding of typical Spanish food and drink.
Spring Two	Mi familia y mis relaciones. Me, My Family & Friends – Relationships With Family & Friends	In this topic, pupils will be able to describe different aspects of family life and friendship. They will recall and build upon prior knowledge of family members, appearance and personality traits vocabulary in order to provide accurate physical and character descriptions using irregular verbs 'tener' and 'ser' in the present tense. Pupils will also learn about the Spanish Royal Family to further increase their cultural knowledge. Pupils will also use key reflexive verbs such as 'llevarse bien con' and 'enfadarse' to explain how well they get on with different family members and friends.
Summer One	Mis estudios My Studies	In this topic, pupils will learn about different aspects of school such as school subjects, school routine, facilities and uniform. Building upon prior knowledge of school subjects from Year 7, pupils will be able to describe which subjects they study, express complex opinions on them using superlatives and comparisons and justify these opinions with complex reasons. Pupils will also learn about the importance of learning a language. Pupils will use the preterite tense to discuss what they did at school yesterday. Pupils will review time to understand descriptions of school routine and will prepare a role play to practise new knowledge and exam skills. Pupils will also discuss facilities at their school using 'lo bueno' and 'lo malo' to express positive and negative opinions and to make comparisons. Pupils will discuss their school uniform, providing justified opinions and expressing what they would like to wear using the conditional tense.
Summer Two	Colegio School	Developing the previous half term's learning, pupils will discuss whether they are in favour or against school uniform, understanding other people's opinions and sharing their own. Pupils will learn to describe what their primary school was like using the imperfect tense, including making comparisons between their current and previous schools. In addition, pupils will be able to understand and describe school rules. To deepen their understanding, pupils will learn how to discuss what they would prefer and why using complex structures. They will also be able to use 'lo bueno' and 'lo malo' to discuss the positive and negative aspects of school life. Lastly pupils will also use the conditional tense and complex structures to describe their ideal school, teachers and changes to rules.