

Spanish Curriculum Overview - Year 7

	Unit	Details
Autumn One	Bienvenidos a Y7 Welcome to Y7	Pupils will learn how to introduce themselves in Spanish by giving their name, age and where they live, and will also learn how to ask how someone is. In addition, pupils will learn to discuss their opinions on school subjects and provide a reason why. Pupils will develop their knowledge of Spanish phonics and will be able to create and perform a dialogue where they can demonstrate this knowledge.
Autumn Two	Proyecto Miró Miró Project	In this topic pupils will learn about Joan Miró, a Spanish artist. Pupils will encounter and learn a range of vocabulary including colours, shapes and a variety of adjectives, in order to describe a piece of artwork. Pupils will continue to deepen their understanding of adjectival agreement and articles to accurately provide opinions with reasons about different pieces of Miró's artwork. Pupils will also produce their own artwork in the style of Joan Miró along with a written description to present to their peers.
Spring One	Mi familia My Family	Pupils will learn vocabulary based on family members and also will learn to provide their names and ages. Pupils will learn irregular verbs 'ser' and 'tener' in the present tense in order to describe the appearance and character of themselves and of others. They will encounter a wider variety of adjectives and will continue to practise adjectival agreement. Pupils will also learn how to describe their relationships with others and their daily routine using reflexive verbs which will deepen their understanding of the present tense. Pupils will be introduced to the near future tense to discuss new year's resolutions. To consolidate this knowledge, pupils will practise their listening and reading skills.
Spring Two	Las nacionalidades Nationalities	Pupils will research a Spanish speaking country and produce a poster to broaden their cultural knowledge. Pupils will be able to recognise when to use 'ser' or 'estar' in the third person, in order to identify where capital cities of Spanish speaking countries and their location. Pupils will use the different forms of 'ser' accurately to say where they, and others, are from while revising adjectival agreement. They will revise the near future tense so they can express what they are going to do during the holidays. To consolidate the year to date, pupils will produce a short piece of writing about themselves describing their name, age, where they live, nationality, appearance and character.
Summer One	El tiempo libre Free Time	Pupils will begin this topic by discussing what they are going to do next weekend, using both the near future tense and new vocabulary learnt. Pupils will revise opinion phrases with definite articles, applying this knowledge to give their opinions on different sports, and to also identify other people's opinions on sports. To describe what sports they do, pupils will study three key verbs 'practicar', 'hacer' and 'jugar' in the present tense and will identify the appropriate verb to use for the correct sport. Pupils will also learn different time expressions in order to describe how often and when they do sports. To consolidate this topic, pupils will produce written and spoken responses to a photo card.
Summer Two	Mi casa Home	Pupils will revise previously learnt key vocabulary and structures and will engage with a variety of comprehension activities about where they live and provide opinions. Pupils will develop their vocabulary to describe their house. They will use 'hay' and 'no hay' to say what rooms are in their house and adjectives to describe their house. Pupils will also revise the present tense of 'hacer' to discuss what activities they normally do at home. To develop this, pupils will encounter the preterite (past) tense so they can describe what they did at home last week.