

Spanish Curriculum Overview - Year 5

		Unit	Details
Autumn One	Me presento y el desayuno		Pupils will start this topic with talking about themselves and will develop their conversational skills in Spanish, asking and answering questions about their name, age and birthdays. They will learn to use numbers and later in the term they will practise telling the time in Spanish to the hour, the half hour and the quarter hour. They will start to learn how to use different parts of a verb to say what they and others have for breakfast and give simple opinions on a range of breakfast food and drink. They will learn to use simple conjunctions to extend their sentences.
Autumn Two			
Spring One	Mi colegio		In this topic, pupils will express what facilities there are in their school, showing an understanding of the indefinite articles. They will apply this learning to be able to also describe what objects are in the classroom and then develop their reading comprehension skills. Later in the term they will describe their school uniform, firstly expressing what they wear for school and then will be introduced to adjectival agreement, using colours to describe the clothing. They will practise adjectival agreement and develop their written skills by describing World Book Day outfits and their dream uniform.
Spring Two			
Summer One	la música y los deportes		Pupils will learn how to say which instruments they play and give opinions on different music genre, learning to add reasons to their opinions. Later on in the term they will learn a range of different free time activities and sports, use time phrases to express how often they play/do different sports and give opinions on these activities. To further develop their speaking skills they will prepare and take part in a Photo card speaking task.
Summer Two			