



Key

	Consolidation task (mandatory)		Extended task (opt in)
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Year	Autumn	Spring	Summer
5	In Spanish pupils are required to undertake regular consolidation of core vocabulary and structures.		
6	Pupils in Y6 are expected to undertake regular consolidation of core vocabulary and structures.		
7	In Spanish, pupils are expected to spend 20 minutes every week learning key vocabulary and structures on Language Nut.		
	<ul style="list-style-type: none"> Research and make a fact file on famous Spanish speakers. Research further Miró and other Spanish artists. Extended reading from magazines. 	<ul style="list-style-type: none"> Create an additional family tree for a famous Spanish family. Extended reading from magazines. 	<ul style="list-style-type: none"> Research Spanish sports such as padel, bull fighting. Extended reading from magazines.
8	In Spanish, pupils are expected to spend 20 minutes every week learning key vocabulary and structures on Language Nut.		
	<ul style="list-style-type: none"> Autumn 1 - Research the 'mediterranean' diet Autumn 2 - Watch a film in Spanish and write a review about it in Spanish. 	<ul style="list-style-type: none"> Spring 1 Research a holiday destination in Latin America. Spring 2 Research a regional Spanish dish. 	<ul style="list-style-type: none"> Summer 1 - Undertake extended reading - magazine. Summer 2 – Research a Spanish speaking role-model.
9	In Spanish, pupils are expected to spend 20 minutes every week learning key vocabulary and structures on Language Nut or MEMRISE. There are also specific core tasks which are set weekly and are highlighted on the pupil journey and can be found here:		
	<ul style="list-style-type: none"> Autumn 1 - Research a song from a Spanish speaking country or the sport 'Padel'. Watch a film in Spanish and write a review about it in Spanish. Undertake extended reading – magazine. Listen to Spanish radio. 	<ul style="list-style-type: none"> Spring 1 - Prepare one of the dishes you learn about in class. Spring 2 - Research the Mediterranean diet. Undertake extended reading – magazine. Listen to a Duolingo (Beginner's) Podcast. 	<ul style="list-style-type: none"> Summer 1 - Undertake extended reading – magazine. Summer 2 – Create a student guide in Spanish for KPS. Listen to Spanish radio. Listen to a Duolingo (Beginner's) Podcast.
10	In Spanish, pupils are expected to reach 10,000 points on Memrise each week (this is around 20 mins).		
	<ul style="list-style-type: none"> Create a travel guide about your experience (made up or true) in a Spanish speaking town/city. 	<ul style="list-style-type: none"> Make a guide for tourists about what you can do in your town. 	<ul style="list-style-type: none"> Research Spanish foods and the Spanish diet. Further reading - magazines.

	<ul style="list-style-type: none"> • Research further festivals from Spanish speaking countries. • Further reading - magazines. • Listen to a Duolingo (Beginner's) Podcast. 	<ul style="list-style-type: none"> • Further reading - magazines. • Listen to a Duolingo (Beginner's) Podcast. 	<ul style="list-style-type: none"> • Listen to a Duolingo (Beginner's) Podcast.
11	In Y11 pupils are expected to undertake weekly homework which will comprise learning vocabulary; learning & consolidating knowledge of grammatical structures, exam preparation and completing past exam papers as highlighted on the pupil journey.		
	<ul style="list-style-type: none"> • Further reading – magazines. • Read a news article about the environment in a Spanish speaking country and prepare it. • Listen to Spanish radio. • Watch an appropriate Spanish series on Netflix. • Listen to a Duolingo (Beginner's) Podcast. 	<ul style="list-style-type: none"> • Research about studying / working in Spain. • Listen to Spanish radio. • Listen to a Duolingo (Beginner's) Podcast. 	<ul style="list-style-type: none"> • Listen to a Duolingo (Beginner's) Podcast. • Complete the transition to A-level pack.
12	In Y12 pupils are expected to undertake homework which will comprise learning vocabulary; learning & consolidating knowledge of grammatical structures, exam preparation and completing past exam papers as highlighted on the pupil journey.		
	<ul style="list-style-type: none"> • Read 'Yerma' by Federico Lorca – themes - 'La familia' and 'La igualdad'. • Research 'Dolores Ibárruri'. • Scrap book – research an article or resource. of your choice on current theme and present findings in class. 	<ul style="list-style-type: none"> • Watch 'Todo sobre mi madre' by Pedro Almodóvar - Theme La familia and 'La igualdad'. • Watch 'Las 13 rosas' - Themes – La igualdad / el papel de la mujer / La guerra Civil. • Scrap book – research an article or resource of your choice on current theme and present findings in class. • Watch "Massacre at the Stadium" about Victor Jara. Theme: Patrimonio Cultural –música and Monarchies and Dictatorships. 	<ul style="list-style-type: none"> • Watch 'Ocho apellidos vascos' - theme La identidad regional. • Further reading on the Spanish Civil War - The Spanish Civil War: Reaction, Revolution, and Revenge. • Read one of the following recommended texts: <ul style="list-style-type: none"> ○ 'Homage to Catalonia' George Orwell ○ The Return, Victoria Hislop ○ 'Remember me' Mario Escobar • Scrap book – research an article or resource of your choice on current theme and present findings in class.
13	In Y13 pupils are expected to undertake homework which will comprise learning vocabulary; learning & consolidating knowledge of grammatical structures, exam preparation and completing past exam papers as highlighted on the pupil journey.		
	<ul style="list-style-type: none"> • Research the Spanish Monarchy. • Watch 'El Silencio de los otros' by Pedro Almodóvar. • Watch - 'No' about the referendum campaign – theme Monarchies & Dictatorships. • Scrap book – research an article or resource of your choice on current theme and present findings in class. • Watch the lectures on Google Classroom which were commissioned by Cambridge University on El laberinto del fauno and Réquiem por un campesino español to further develop your knowledge. 	<ul style="list-style-type: none"> • Undertake Research about the Cuban Revolution. • Watch 'The Motorcycle Diaries' - theme Monarchies & Dictatorships. • Research songs / poems by Víctor Jara – theme Monarchies & Dictatorships. • Scrap book – research an article or resource of your choice on current theme and present findings in class. 	