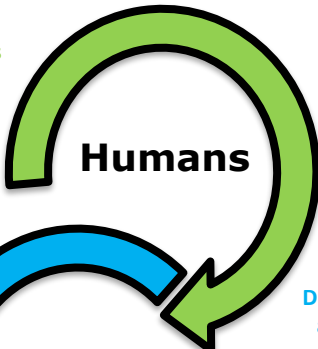




## YEAR 1

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



**Humans**

**Materials**

**Materials**

**Animals including humans**

**Plants**

**Plants**

Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals.

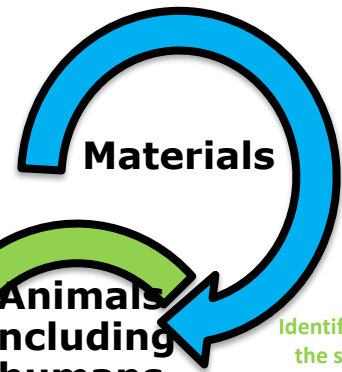
Identify and describe the basic structure of a variety of common flowering plants, including trees.

Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

## YEAR 2

Identify and compare the suitability of a variety of everyday materials for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



**Materials**

**Animals including humans**

**Animals including humans**

**Plants**

**Living things and their habitats**

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

## Interleaved strands

Biology

Chemistry

Physics