



## Religious Studies Curriculum Overview - Year 1

	Unit	Details
Autumn One	<b>Who are Christians?</b>	This unit enables pupils to begin to understand what Christians believe about God and about Jesus as the Son of God. This unit looks at stories about Jesus and stories that Jesus told. The planning gives opportunities for good links with the English curriculum. Teaching in this unit will help pupils to understand that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people. This unit also allows pupils to study prayer and in particular the Lord's prayer.
Autumn Two	<b>How and why do we celebrate special and sacred times?</b>	This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Easter and Pesach (Passover) and/or Eid-ul- Fitr. Through art, drama and music the significance of these celebrations to believers is explored focussing on story, symbol and particular celebrations.
Spring One	<b>What do people think God is like? (UC)</b>	This unit focuses on the wonder and beauty of nature both globally and locally. Children explore Genesis while recognising the importance of the Creation story from the bible. Links are made between the world around us and what this can tell us about God. Thanks is also offered for the world Christians believe God created.
Spring Two	<b>What makes places sacred?</b>	This investigation enables pupils to learn in depth from different religious and spiritual ways of life about places of worship for Christians and either Jewish people or Muslims. Within the unit teachers should plan for a visit to the two places of worship being studied if at all possible. Pupils will have the opportunity to act as detectives answering their own questions about places of worship, what they are used for and their significance in the local community.
Spring Two	<b>Why does Easter matter to Christians?(This is taught across one day) (UC)</b>	Children must recognise that Incarnation and Salvation are part of a 'big story' of the Bible. Through stories within Holy Week and Easter from the Bible, children recognise a link with the idea of Salvation (Jesus rescuing people). Recognise that Jesus gives instructions about how to behave. Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter
Summer One	<b>What does it mean to belong to a faith community?</b>	This investigation enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.
Summer Two	<b>Creation Who made the world? (UC)</b>	Children clarify the term 'Parable', before finding examples from the Bible to show God as a forgiving father. They are able to give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.