



Philosophy & Ethics Curriculum Overview - Year 11

	Unit	Details
Autumn One	Religion and Life	In this half term, pupils will begin to study the ethical component of the course. They will begin with an investigation and reflection on the origins of the universe, including: religious teachings about the origins of the universe, and different interpretations of them, the relationship between scientific views, such as the Big Bang theory, and religious views. Pupils will also study Christian approaches to the environment, animal rights, and discussions around the issues of abortion and euthanasia. They will be required to provide a balanced judgement on these issues and also compare and contrast two religious approaches.
Autumn Two	Religion, Peace and Conflict	Next, pupils will take on discussions surrounding religious attitudes to violence, terrorism and war. They will also understand religious attitudes to peace, including how individuals have fought for peace and how religions support victims of war. They will be aware of contrasting beliefs on all of these issues. They will understand the impact these issues have on people in the modern world. Pupils will be able to explain contrasting beliefs of these issues from a Christian, Islamic and a secular perspective.
Spring One	Christian Practices	<p>Following on from the study of Christian beliefs, the way Christians practise their religion will be studied. Pupils will study different forms of worship and their significance including liturgical and non-liturgical. They will consider the use of prayer and its significance, including the Lord's Prayer, set prayers and informal prayer.</p> <p>Pupils will also study the role and meaning of the sacraments and their significance for Christians including the ways they are celebrated and their different interpretations. Pupils will discuss the role and importance of pilgrimage and celebrations focusing on the examples of Lourdes and Iona and the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.</p> <p>They will also study the role of the Church in the local and worldwide community reflecting primarily on how the Church contributes to food banks and the street pastors. Pupils will conclude by reflecting on how the work of a Christian charity, such as Christian Aid.</p>
Spring Two	Religion, Crime and Punishment	Pupils will investigate, analyse and evaluate a variety of approaches to law and order. They will reflect on the reasons why people commit crime including the idea of evil people and their actions and the way society deals with offenders. They will also investigate, analyse and evaluate the aims of punishment. They will investigate and evaluate the impact of crimes, the suffering they cause and how a religious believer and those belonging to a secular community should help victims of crime. They will also reflect and evaluate the punishment of offenders and debate the death penalty.
Summer One	Revision	In the Summer Term, pupils complete timed exam questions/past papers for each component and continue to strengthen their analytical writing skills. We revisit each element of the course studied from year 9. (Christianity: Beliefs and Practices, Islam: Beliefs and Practices, Religion and Life, Religion Peace and Conflict, Relationship and Families, Religion, Crime and Punishment). Pupils continue to refine their examination skills and develop their knowledge and exam writing skills including timings.