



## Music Curriculum Overview - EYFS

	Unit	Details
Autumn One	<b>Me and My World</b>	<p>Communication and language is at the heart of all we do and the beginning of term is very much focussed on rhymes and traditional songs to broaden our vocabulary and repertoire. We enjoy learning new songs and building upon this throughout the year, singing to live music where possible. During Autumn term we learn songs about Harvest to perform at Church as well as a full nativity performance where we perform in front of a large audience. We enjoy exploring non-tuned percussion to keep a beat and follow beat patterns, as well as exploring a variety of artistic effects to express our ideas and feelings, whether that be music making or dance.</p>
Autumn Two	<b>Autumn Celebrations/Winter Wonderland</b>	
Spring One	<b>Once upon a Time</b>	<p>This term we begin to learn about key musical terms such as timbre, pitch, rhythm, tempo and apply this during music sessions as well as exploration within child-initiated time. We provide multiple opportunities to be exposed to a variety of music genres as well as play tuned percussion. In art, we use music such as Vivaldi's Four Seasons to respond to what we hear and feel. We build upon our mathematical knowledge of pattern, making links in our learning as we create and record small compositions using coloured tuned bells. We learn new songs to celebrate Easter and perform at our Easter Church service.</p>
Spring Two	<b>Bugs, Buds and Blooms</b>	
Summer One	<b>Globetrotter</b>	<p>We enjoy preparing and participating in our Sing Up Day with the whole school performing. We listen to live performances of sea shanties and learn to sing some ourselves as we understand the roots of the music and it is firmly rooted in our local history. This then supports us to make our own stringed instruments. We have fun experimenting with sound and pitch with bottles and water levels to find the highest and lowest sounds.</p>
Summer Two	<b>Treasure</b>	