



History Curriculum Overview - Year 9

	Unit	Details
Autumn One	Paper 1: Crime and Punishment Medieval - Norman	Pupils will be able to define key disciplinary terms such as crime, punishment, law enforcement, change and continuity and consider what these terms mean to them in a modern context. As this topic spans a time frame of over 1000 years, pupils will begin their studies by investigating what crime and punishment was like during the Anglo-Saxon and Norman medieval period. They will explore the impact of living without a police force, the use of corporal and capital punishment, and consider how lawless the medieval period was in contrast to common beliefs.
Autumn Two	Paper 1: Crime and Punishment Later Middle Ages - Early Modern	Pupils will then begin to explore comparisons between time periods by looking at the long-term impact of the Norman Conquest. They will consider how the role of the monarch increased to such a degree during this time that the religion of the nation was altered entirely, a civil war broke out seeing the temporary removal of the monarchy, and how the monarchy was then restored - however, with much more limited powers than previously (a change that has lasted until present day).
Spring One	Paper 1: Crime and Punishment Industrial	Following their studies of the early modern period, pupils will then begin their studies of crime and punishment in industrial Britain. Not only will this be through considering the impact of the Industrial Revolution itself, but also the growing prevalence of crimes such as highwaymen and smuggling. Pupils will also investigate how law enforcement developed in this period and saw the development of an organised police force for the first time in Britain. Pupils will also revisit this when completing their case study into Whitechapel.
Spring Two	Paper 1: Crime and Punishment Modern	Pupils will then complete their studies of crime and punishment by investigating key changes and continuities from c.1000-present day. They will investigate crime and punishment throughout the twentieth century by considering the impact of key events such as both world wars, in addition to the development of hate and race crimes. Pupils will then consider how punishments had now developed into attempting to reform criminals. As this course runs to present day, pupils are able to explore issues that are prevalent in modern day life.
Summer One	Paper 1: Whitechapel Environmental Case Study	This is the final section of the course where pupils get the opportunity to study the development and impact of industrial crime and punishment. Whilst this leads to a focussed enquiry on the notorious Jack the Ripper murders, the enquiry itself will provide pupils with the understanding of how such a serial killer was able to get away with his crimes given the context of the environment in which he chose to commit them. This will also help pupils to develop their understanding of source utility for historians conducting historic enquiries into certain topics.
Summer Two		