



## History Curriculum Overview - EYFS

		Unit	Details
Autumn One	<b>Rhyme Time</b>	<b>Spooks and Spells</b>	<p>We learn about ourselves, our families and our community to develop the concept of identity before we can understand historical figures and stalwarts of society such as the royal family. We do this through thinking about our favourite colours, food, etc to promote a strong sense of self. We share baby photos considering our own growth so far. We then think about our families through art: who lives in my house? And begin to understand our similarities and differences as a class family. Through our daily register we use an interactive calendar to identify the days of the week to begin to understand the vocabulary of today, yesterday and tomorrow and begin to use past and present tenses in our everyday language. We track and record our learning through the academic year using our working wall timetable which is regularly reviewed to talk about what we have learnt. As we explore the Christian festival of Christmas we begin to understand that Jesus is an historical figure and make comparisons to our lives and those in the past through the nativity story. Diwali demonstrates how other cultures share stories from the past and pass these traditions down which we explore through making diya lamps. Halloween and Bonfire Night further provides us with opportunities to explore, compare and contrast our local traditions with those traditions from other countries such as The Day of the Dead and begin to understand traditions are passed down through families and communities over time. We hear about the basic story of Guy Fawkes to give context to Bonfire Night and give us foundations in our learning upon which to build upon in year one.</p>
Autumn Two			
Spring One	<b>Once upon a Time</b>	<b>Roots, Shoots and Welly Boots</b>	<p>As we explore life cycles we think about our own growth and what we can and cannot do as a baby, what we can do now and how we age. Growing our plants we watch and record changes over time. We enjoy exploring the celebrations of Chinese New Year and Valentines day and continue to develop our understanding through stories about the past and historical figures. We use traditional tales to provide an insight into the past and use it to understand how things have changed and are different now.</p>
Spring Two			
Summer One	<b>Ticket to Ride</b>	<b>Pirate Adventures!</b>	<p>Through our transport adventure we have great fun exploring transport through the ages and discover how people travelled before cars. We use a timeline to begin to think of what is past and present and order images from oldest to newest transport. We compare and contrast trains from the past to present day which culminates in a metro journey to North Shields. Through a variety of visitors we talk about the lives of the people around us and their roles in society. Through sea shanties we learn songs of old which are traditionally linked to our coastal region.</p>
Summer Two			