

German Curriculum Overview - Year 9

	Unit	Details
Autumn One	Relationships with family and friends	Pupils will describe different aspects of family life and friendship including: relationships and household tasks. Pupils accurately use accusative case and are introduced to dative case, ultimately leading to adjectival agreement. Pupils are introduced to prepositions that assign case, as well as conjugating a range of present tense verbs to describe family life.
Autumn Two	Home, Town, Neighbourhood and Region	Pupils describe their local area, as well as different cities and countries. In addition, pupils are introduced to the imperfect tense and embed their usage of dative prepositions. We look at the use of plural nouns and explore irregularities at this stage. Pupils discuss where they would like to live in the future and look at future tense and conditional tense to achieve this.
Spring One	Customs & festivals in German-speaking countries	We explore and describe traditions and festivals in German speaking countries. We look at a range of different festivals and look at perfect tense to describe a tradition/festival that we have celebrated recently. We look at forming questions, as a method to gain information from other people about their cultures and traditions. In addition, we embed knowledge of verb second idea.
Spring Two	Free-time activities (Music, Cinema & TV)	Pupils explore a range of free-time activities, namely music, cinema and TV. Pupils share opinions on this and explain why they like these activities. Pupils are introduced to separable verbs and conjugate these in present, perfect and future tense. Pupils expand their writing skills by including details such as comparative and adverbs of frequency.
Summer One	Food & Eating Out / Sport	Within this topic, pupils further embed their knowledge of post-verb modifiers to explain why they like to do and why. Pupils explain what sports they partake in and consolidate their knowledge of separable verbs and past, present and future tenses.
Summer Two	Healthy & unhealthy living	Pupils describe what a healthy lifestyle looks like and contrast this with an unhealthy lifestyle. Pupils use modal verbs to achieve this, as well as um...zu clauses to add sophistication to their writing. We look at using 'als', as a subordinate clause to talk about events that happened in the past.