German Curriculum Overview - Year 7

KINGS PRIORY

	Sormani Garrioulum Gar	
	Unit	Details
Autumn One	All about me!	In this topic pupils will learn how to greet others and general classroom instructions. Pupils will learn key auxiliary verbs 'to have' and 'to be' and conjugate it in the first and third person form, as part of their introduction to German. They will learn how to introduce themselves in German by giving their name, age and nationality, and will also learn how to ask how someone is.
Autumn Two	My family and friends	Pupils will be introduced to key vocabulary relating to family, friends and pets. Pupils will be introduced to pronouns and adjectives. Pupils will learn how to give further details by extending sentences with coordinating conjunctions and be able to give an opinion and description of a family member. Pupils will be given an authentic text to analyse, consolidating knowledge from the first two half terms.
Spring One	School life	During the topic of school, pupils will learn how to describe a typical school day, what subjects they study and their opinions of their subjects and teachers. Pupils are introduced to subordinating conjunctions and are encouraged to extend their writing and to justify opinions with reasons. Pupils are introduced to the verbs 'essen', 'trinken' and 'tragen', to aid in describing their school day.
Spring Two	Free time	Pupils learn vocabulary related to typical free time activities. Pupils are introduced to the verbs 'to play' and 'to do', and learn how to conjugate this across all pronouns and have the correct subject/verb agreement in present tense. Pupils are introduced to post-verb modifiers and time expressions, which subsequently utilise verb second idea within German syntax.
Summer One	My home	Pupils will describe their homes and their hometown using a range of adjectives and conjunctions. Pupils will further extend responses by adding details such as prepositions, and recognise that in German, prepositions can assign case. We focus on the dative case in this instance.
Summer Two	Town and region	Pupils are introduced to modal verbs, in order to describe what you can do within your area. Pupils are introduced to accusative case, as part of describing their home and town. Pupils are introduced to the future tense and will describe where they wish to live in the future and to give a reason why, consolidating the grammar knowledge acquired across the Year 7 curriculum.