

## German Curriculum Overview - Year 10

|               | Unit                                    | Details  |
|---------------|---|--|
| Autumn<br>One | <b>Life at school/college</b>           | Pupils express opinions about school rules, compare their current school and primary school. Pupils imagine what their ideal school would be like and use conditional tense to support these ideas. Grammatically, pupils look at using wenn clauses and zu + infinitive constructions.  |
| Autumn<br>Two | <b>Travel and tourism</b>               | Pupils discuss different holiday destinations and experiences. They discuss past holiday experiences and talk about a holiday disaster. Pupils consolidate perfect tense with haben/sein, as well as time, manner place syntax. Pupils use subordinating clauses to give extended reasoning to their opinions.   |
| Spring<br>One | <b>Marriage &amp; partnership</b>       | During the topic of marriage and partnership, pupils look at different variations of marriage and partnerships, as well as the different family types. Pupils discuss what their ideal partner would be like and describe their ideal relationship. Pupils use conditional tense to demonstrate this, partnered with subordinate clauses to give opinion and reason. |
| Spring<br>Two | <b>Education Post-16</b>                | During the topic of Education Post-16, pupils discuss plans after their exams and contrast A-Level, college & university and use the comparative to explain these opinions. Pupils look at 'seit'+present tense and modal verbs to describe what they can do with different qualifications.  |
| Summer<br>One | <b>Technology in everyday life</b>      | Pupils look at technology and how it is utilised everyday. Pupils use future tense to predict what developments will occur in the future. Pupils are introduced to direct and indirect object pronouns. Pupils consolidate knowledge of the comparative to compare new and old technology.   |
| Summer<br>Two | <b>Social media / Mobile technology</b> | Pupils look at the advantages and disadvantages of social media, using modal verbs to demonstrate their points. Pupils consolidate use of subordinate clauses to justify arguments. In addition, pupils discuss how social media and mobile technology can alter everyday life and aid certain situations.   |