

French Curriculum Overview - Year 9

	Unit	Details
Autumn One	Me, my family and friends – Relationships with family and friends	Pupils commence the GCSE course by quickly consolidating and building on what they acquired in Key Stage 3 to talk in more detail about various family members and relationships within the family. They will not only revisit regular present tense verbs, and key irregular verbs such as avoir, être and faire, but also explore reflexive verbs in the present tense and direct object pronouns to be able to discuss family dynamics in greater depth.
Autumn Two	Free-time	Pupils will develop their prior learning on this topic from Key Stage 3 to be able to discuss free-time interests, specifically around music, TV and cinema, in more extended and complex ideas, including past, present and near future tenses. Pupils will thus be able to talk about past events and future plans with increasing confidence. Pupils will also be exposed to GCSE-level photo cards and undertake GCSE-style 40- and 90-word writing tasks.
Spring One	Home town, neighbourhood, region	Pupils will develop a much broader bank of topic-specific vocabulary and structures than those covered in Key Stage 3 to discuss their own home, where they live, their home town and region. They will build on the je voudrais/j'aimerais + infinitive construction to be able to form a wider range of ideas using regular and irregular verbs in the Conditional and really scrutinise the gender and number of nouns to be able to use a range of adjectival agreement patterns effectively. Pupils will also be exposed to a GCSE-style 150-word writing task.
Spring Two	My studies	After covering the topic of school in Year 7, pupils will use a greater array of language and structures to discuss school subjects, a previous school day, the school's facilities, varying attitudes towards school uniform and school rules as well as problems encountered in school. Pupils will attempt a range of tasks covering all language skill areas, including looking at GCSE-style role play cards and continuing to develop effective techniques with which to tackle photo cards.
Summer One	Food & Eating Out / Sport	After covering this topic in Key Stage 3, pupils will be able to discuss eating habits and a recent restaurant visit, starting to narrate in greater detail by using a combination of Perfect and Imperfect tenses via a storyboard. Pupils will also continue work on GCSE-style role play cards to which this topic is perfectly suited, as well as work on translation skills both to and from the target language.
Summer Two	Customs and festivals in French-speaking countries/communities	Pupils will expand upon core terminology for key festivals covered in Key Stage 3, to discuss a range of French-speaking and also global traditions via a range of tasks covering all language skill areas. Pupils will attain a greater knowledge of the formation of the simple future to discuss what they will pack and what they will do at a French-speaking music festival.