



English Language Curriculum Overview - Year 13 - Teacher B

	Unit	Details
Autumn One	Developing Language Change	Continuing on the work that began at the end of Year 12, we will broaden our knowledge of the change in our language by considering social change, political correctness and education. We will begin to think about the crucial role of technology and how that has speeded up the process of change and consider the debates around change such as if everyone should speak Standard English or if the younger generation is “ruining” our language.
Autumn Two	Language Change and NEA: Investigation	Finishing off language change with key exam skills, we will be focussing on how to compare two texts from different time periods, using the language frameworks covered in Year 12 as a scaffold to essays. A large part of the exam time must be taken to ensure comparison skills are as best as they can be. Pupils will also be working on their independent investigation at this stage.
Spring One	NEA: Investigation and Academic Poster	Once the independent investigation is complete, we are challenged with the concept of creating an academic poster presenting our findings. A key skill for Higher Education, the academic poster requires pupils to take the key findings from their investigations and transform it into a poster that suits a broader, non- specialist audience and is visually appealing.
Spring Two	Revision	Based on the needs of the year group and propelled by the mock exams, a bespoke programme of revision will be tailored for Year 13 addressing the needs of the class.
Summer One	Exam Skills	Considering the Assessment Objectives, timing of the exams and how to write an analytical essay, we will practise exam skills in preparation for A Levels.