



English Language Curriculum Overview - Year 13 - Teacher A

	Unit	Details
Autumn One	Developing Child Language Acquisition	Building on the work we began at the end of Year 12, we will delve deeper into the development of a child's language and consider what might impact their rate of development. We will look at case studies of feral children and how they communicate, consider the impact of nature vs nurture in a child's development of language and the role of caregivers in the process. We will then practise key exam skills and analyse transcripts of children, drawing conclusions on their development.
Autumn Two	CLA and NEA: Investigation	We will finish the topic of child language acquisition and focus on individual investigations as part of the non- examined assessment for the course. Pupils will be working individually on their chosen area of investigation and working closely with their assigned tutor in order to gain the most out of the piece.
Spring One	NEA: Investigation and Academic Poster	Once the independent investigation is complete, we are challenged with the concept of creating an academic poster presenting our findings. A key skill for Higher Education, the academic poster requires pupils to take the key findings from their investigations and transform it into a poster that suits a broader, non- specialist audience and is visually appealing.
Spring Two	Revision	Based on the needs of the year group and propelled by the mock exams, a bespoke programme of revision will be tailored for Year 13 addressing the needs of the class.
Summer One	Exam Skills	Considering the Assessment Objectives, timing of the exams and how to write an analytical essay, we will practise exam skills in preparation for A Levels.