



## English Language Curriculum Overview - Year 12 - Teacher B

	Unit	Details
Autumn One	<b>Introduction to Language Frameworks</b>	We will examine a range of texts and apply the different language levels to understand the meanings and significance of individual texts. We will also consider a series of 'controversial' points about language for discussion – such as 'Texting is gr8' and, 'do men dominate conversation?' 'is there a need for a gender neutral pronoun?' and 'does dialect impact people's perception of intelligence?'
Autumn Two	<b>Language and Power</b>	We will examine the linguistic theories associated with power and how they apply to different texts by looking at how features or patterns of different language levels create meaning. We will consider key theorists including Norman Fairclough, Shan Wareing and Brown and Levison. Thinking about the language of those in power, we will consider how politicians use language, how people vie for power in relationships through their language use and the language of education and the law.
Spring One	<b>Language and Gender</b>	Considering the representation of gender roles in society, we will examine how men and women communicate differently, or if indeed, they do. We will focus on spoken language here, thinking about how gender and power are inextricably linked. Key theorists will be taken into consideration such as Robin Lackoff, Otto Jespersen and Zimmerman and West. We will consider how the media reinforce heteronormative expectations of gender on us from a young age and think about how attitudes to gender roles have changed over time.
Spring Two	<b>Topical Issues</b>	Using all of the knowledge gained in Year 12, we will consider how to build up an argument when faced with controversial issues such as accentism, gender bias, gender representation, the impact of technology on our language and whether change in language is positive. We will work on expressing ourselves in an entertaining and witty way to engage a broad audience and encourage discussion.
Summer One	<b>Introduction to Child Language Acquisition</b>	Here we will introduce the processes that happen as a child begins to develop speech and communication and follow their journey that begins in the womb, through to crying, babbling, one word utterances and beyond.
Summer Two	<b>Non-Examined Assessment</b>	We will begin to think about our independent investigation and the topic we want to focus on. Each pupil will be able to choose an area of interest from the course and investigate it with the guidance of their assigned tutor. Examples from the past include how advertisements reinforce gender roles, how football chants help show regional identity and how the Prime Minister holds out under fire from the leader of the opposition. This is continued into Year 13.