



Literacy Curriculum Overview - EYFS

	Unit	Details
Autumn One	Rhyme Time	<p>A love of reading underpins our Literacy curriculum and therefore we offer our core books as well as topic themes throughout our continuous provision. We further promote our reading with reading challenges each term so children can celebrate their favourite books at home and at school. As we begin our FFT Success for All phonics journey in September, we build and cement our foundations of phonological awareness with a focus on our communication and language skills. We develop these through singing number and favourite nursery rhymes as well as play games to improve our alliteration and sound discrimination skills. To allow us to successfully access our phonics, we continue to embed our oral and segmenting skills throughout the day with various games and activities on offer through our continuous provision. We begin our Phonics journey early and enhance learning through the offer within the continuous provision to enable children to revisit and review their learning and apply within a context. The continuous provision is enhanced through carefully planned activities to add to the children's learning experiences appealing to all learning styles and give children a hook with which to use when applying in their writing. As such we have visits from rabbits for 'R' day as well as Elmer day for 'E'! Using Poetry Basket, children recite and perform poetry linked to understanding our world. We celebrate all marks and begin our journey to become writers by developing our hand muscles with dough disco and squiggle while you wiggle. We enjoy large scale mark making both indoors and outdoors and explore marks through a range of media as we begin to understand and form letter shapes.</p>
Autumn Two	Spooks and Spells	
Spring One	Once upon a Time	<p>Following Talk4Writing our traditional tales this term allows us to embed the story structure and begin to retell with confidence. We apply our phonetic knowledge to begin to write in sentences. We explore various types of writing such as gingerbread man recipes, shopping lists as well as speech bubbles for characters. We begin to become more confident to write unfamiliar words using our break it down strategy to write independently within continuous provision, where key enhancements enthuse learners to take risks and write! In streamed groups, our reading books carefully match our current sound knowledge and ensure we are supported at the correct level, to ensure success and promote progress. We continue to enjoy a plethora of genre across our curriculum to engage and promote a love of reading which is further embedded through our Traditional Tale Bingo home challenge. Comprehension continues to be a key skill which is taught throughout the day across the curriculum in order to give multiple opportunities for children to understand what they have heard/ read and apply that knowledge by answering questions in sentences. We continue to review key vocabulary and engage with our word of the week systems to promote a language rich environment.</p>
Spring Two	Roots, Shoots and Welly Boots	
Summer One	Ticket to Ride	<p>We aim to nurture independent readers and writers and this term is designed to promote independence. Challenges within provision encourage children to apply their skills for example completing treasure hunts to read clues. Children are supported to create their own role play areas, making their own signs and resources as well as labelling the classroom. Children become readily independent in their recording of their various experiences through writing which can be easily read by others including phonetically plausible spelling attempts as well as correctly reading and spelling some common exception words.</p>
Summer Two	Pirate Adventures	

