		<u>Design Technology Curriculum Overview - Year 2</u>	KIN
	Unit	Details	
Autumn One	Mechanisms: Making a moving monster	 Creating a design criteria for a moving monster as a class. Designing a moving monster for a specific audience in accordance with a design criteria. Making linkages using card for levers and split pins for pivots. Experimenting with linkages adjusting the widths, lengths and thicknesses of card used. Cutting and assembling components neatly. Evaluating own designs against design criteria. Using peer feedback to modify a final design. 	
Spring One	Cooking and nutrition: a balanced diet Designing and making a healthy wrap	 Designing a healthy wrap based on a food combination which works well together. Slicing food safely using the bridge or claw grip. Constructing a wrap that meets a design brief. Describing the taste, texture and smell of fruit and vegetables. Taste testing food combinations and final products. Describing the information that should be included on a label. Evaluating which grip was most effective. 	
Summer One	Textiles: Pouches	 Designing a felt pouch. Selecting and cutting fabrics for sewing. Decorating a pouch using fabric glue, velcro or running stitch. Threading a needle. Sewing running stitch, with evenly spaced, neat, even stitches to join fabric. Neatly pinning and cutting fabric using a template. Discussing as a class, the success of their stitching against the success criteria. 	

WOODARD 🔗

Design technology is taught on a carousel with Art, which is then taught for the remainder of the year.